



1. How do you feel when you have been in this college for so many years?

Sense of nostalgia, continuity, and progress. I was a NJC student who studied in the current Hillcrest Road campus back in 2002-03. NJC continues to be a Junior College that celebrate student diversity despite having its own Integrated Programme. When I joined back NJC as a beginning teacher in 2011, I was pleasantly surprised by the many new unique school experiences made possible by the development of new facilities such as the Boarding School, Sigma Lab, Aesthetic Block, and Indoor Sports Hall. Fast forward 10 years on as an educator in NJC, we continue to adapt our teaching practices to the changing needs and profile for every cohort of students that pass through our hands.

2. Can share with us what motivates you to keep going in this teaching journey?

The human factor. Even though we are imparting similar content knowledge year after year, we are teaching many unique individuals. Many years after their graduation, students probably would not remember the content we taught in class, but they would definitely remember the classroom atmosphere for our lessons. It is heartening when students appreciate you being an important part of their learning journey.

3. What do you want your students to achieve?

I would always remind the students a phrase that Mr Ang Pow Chew shared:

“Performance = Potential – Interference”

I hope students can understand that there are many measurements of success, and they would reap the fruits of their labour. I want every student to understand and work their own weaknesses, discover and make good use of their area of strengths to stretch their potential and further develop themselves.